Data 102, Spring 2025 Midterm 2

- You have 110 minutes to complete this exam. There are 6 questions, totaling 50 points.
- You may use one 8.5 × 11 sheet of handwritten notes (front and back), and the provided reference sheet. No
 other notes or resources are allowed.
- You should write your solutions inside this exam sheet.
- You should write your Student ID on every sheet (in the provided blanks).
- Make sure to write clearly. We can't give you credit if we can't read your solutions.
- Even if you are unsure about your answer, it is better to write down something so we can give you partial credit.
- We have provided a blank page of scratch paper at the end of the exam. No work on this page will be graded.
- You may, without proof, use theorems and facts given in the discussions or lectures, but please cite them.
- We don't answer questions individually. If you believe something is unclear, bring your question to us and if we find your question valid we will make a note to the whole class.
- Unless otherwise stated, no work or explanations will be graded for multiple-choice questions.
- Unless otherwise stated, you must show your work for free-response questions in order to receive credit.

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| Honor Code [1 pt]: |
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| As a member of the UC Berkeley community, I act with honesty, integrity, and respect |
| for others. I am the person whose name is on the exam, and I completed this exam in |
| accordance with the Honor Code. |
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| Signature: |

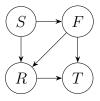
1 True or False and Multiple Choice [6 Pts]

For (a) - (d), determine whether the statement is true or false. For all parts of this question, no work will be graded and no partial credit will be assigned.

(a) [1 Pt] Backpropagation is an algorithm for efficiently computing gradients of functions.

○ True ○ False

(b) [1 Pt] In the causal graph below, T is a collider for estimating the treatment effect of S on R.



- True False
- (c) [1 Pt] In multi-armed bandits, the regret incurred when using the explore-then-commit (ETC) algorithm grows logarithmically as a function of the number of rounds.
 - True False
- (d) [1 Pt] If we are able to guarantee that we collect data on every single confounding variable in a causal question, then we can always use matching to produce an unbiased estimate of the average treatment effect (ATE).

○ True ○ False

- (e) [2 Pts] For each statement about intervals, determine whether it applies to confidence intervals, credible intervals, both, or neither.
 - (i) Suppose a 95% _____ interval for a coefficient is [0.7, 1.5]. Changing 95% to 90% will make the interval wider (i.e., increase the difference between the upper and lower bound).

○ Confidence ○ Credible ○ Both ○ Neither

(ii) In a GLM, the _____ interval for a coefficient depends on the prior distribution for that coefficient.

○ Confidence ○ Credible ○ Both ○ Neither

2 Reinforcement Learning [5 Pts]

Consider a Markov Decision Process (MDP) with five states and the actions "left" and "right". States 1 and 5 are terminal states. At states 2-4, taking an action deterministically moves in that direction. The reward for reaching state 1 is 10, and the reward for reaching state 5 is 100.

| 1 2 | 3 | 4 | 5 |
|-----|---|---|---|
|-----|---|---|---|

- (a) [2 Pts] For this part only, suppose the robot's programming is faulty, and when taking the left action, the robot is equally likely to stay in place, move right, or move left. Which of the following part(s) of the MDP must change to incorporate this information? Select all answers that apply by filling in the square next to each correct answer.
 - □ Set of states
 - □ Set of actions
 - ☐ Transition probabilities
 - □ Rewards
 - ☐ Start and/or terminal state(s)
 - \square None of the above
- (b) [2 Pts] Suppose the discount factor is 0.001. What is the optimal policy for state 2? Explain your answer in one sentence or less: you should need very little calculation to answer this question.

Optimal policy for state 2:

Explanation:

(c) [1 Pt] Suppose the discount factor is 0.99. What is the optimal policy for state 2? Explain your answer in one sentence or less: you should need very little calculation to answer this question.

Optimal policy for state 2:

Explanation:

3 Vending Machine Models [11 Pts]

Sandya is looking at vending machines on campus. She uses the number of unique snacks in a machine $(x_1$, measured when the machine is restocked in the morning) and the average cost of a snack (x_2) to predict the number of items sold from that machine (y) in a day.

- (a) [2 Pts] Sandya defines a GLM with average prediction $\hat{\mu}(x_1, x_2) = \exp(\beta_1 x_1 + \beta_2 x_2)$ and likelihood model $y \sim \operatorname{Poisson}(\hat{\mu})$. She sets $\beta_1 = 7$ and $\beta_2 = -2$. Which of the following statements are accurate statements about Sandya's model? Select all answers that apply by filling in the square next to each correct answer. You may use the fact that $\exp(-2) \approx 0.14$.
 - ☐ For every increase in the average price by \$1, the model predicts that (on average) the machine will sell two fewer items.
 - \Box For every increase in the average price by \$1, the model predicts that (on average) the machine will sell 14% as many items.
 - \Box If the variance of y is much larger than the mean of y, then this model will be overdispersed.

For the remainder of this question, Sandya experiments with two more predictors x_3 and x_4 , and fits various **Poisson GLMs** from data using different combinations of predictors x_1 through x_4 . She identifies three models that give her good accuracy, and makes the following table summarizing their performance:

| Model | β_1 | β_2 | β_3 | β_4 | log-likelihood |
|-------|-----------|-----------|-----------|-----------|----------------|
| A | 6.0 | -1.3 | not used | not used | -1043.0 |
| В | 4.1 | -0.2 | 1.8 | 5 | -1042.0 |
| C | 5.0 | -1.0 | 2.6 | not used | -1041.5 |

(b) [2 Pts] Sandya wants to use the Akaike Information Criterion (AIC) to choose the model that will generalize best to new data. Based on this, which model should she choose and why? You must show your work to receive credit.

(c) [2 Pts] For a particular vending machine, suppose $x_1 = 15$, $x_2 = 2.9$, $x_3 = 6$, and $x_4 = 0.7$. Write an expression for the average prediction that Model C would make for this vending machine. Your expression should contain only numbers and mathematical expressions (no variables), but you do not need to simplify.

- (d) [2 Pts] Sandya carries out a posterior predictive check (PPC) for Model A. Which of the following must be true? Select all answers that apply by filling in the square next to each correct answer.
 - \Box Part of a PPC involves comparing posterior samples for the coefficients β_1 and β_2 to see if they are reasonable.
 - ☐ If the posterior predictive samples have a very similar distribution to the observed number of items sold, then Sandya should conclude that the model is a good fit for her training set.
 - ☐ If the posterior predictive samples have a very similar distribution to the observed number of items sold, then Sandya should conclude that the model will generalize well to vending machines from other college campuses.
- (e) [3 Pts] Sandya trains two more models on a larger set of features x_1 through x_30 , and compares them to each other. Model G is a Poisson GLM, and Model R is a random forest trained on the same data using the same four features. Which of the following statements, if true, will make Model G a better choice than Model R? Select all answers that apply by filling in the square next to each correct answer.
 - □ Sandya's top priority is choosing the model that will give the most accurate predictions.
 - □ Sandya wants to balance accuracy and interpretability, and on the training set, Model G has very high error and Model R has very low error.
 - □ Sandya wants to balance accuracy and interpretability, and on the test set, both Model G and Model R have very low error.

4 Colorful Exams (11 pts)

Kobe and Ruhi are two GSIs in the same class who want to know whether using blue paper (instead of white) causes students to score better on exams. Each GSI has 20 students in their section, and there are no other GSIs or sections in the class.

Kobe has eleven exams printed on blue paper, and Ruhi has eight. Within each section, the GSI **randomly assigns** students to either take their final exam on blue paper (treatment, $Z_i = 1$) or on white paper (control, $Z_i = 0$). They define Y_i as the student's final exam score. They gather the following data:

| GSI | Number of treated students | Treatment mean score | Control mean score |
|------|----------------------------|----------------------|--------------------|
| Kobe | 11 | 75 | 60 |
| Ruhi | 8 | 90 | 80 |

(a) [2 Pts] Explain why a student's section/GSI is a confounding variable, in two sentences or less. Your answer must use only the information provided: additional assumptions or speculation will not receive credit for this question.

- (b) [3 Pts] Which of the following must be true, based on the information provided? Select all answers that apply by filling in the square next to each correct answer.
 - □ Conditioned on a student being in Kobe's section, receiving treatment is independent of the pair of potential outcomes.
 - \Box The potential outcome $Y_i(1)$ represents the score that student i would receive if they took the final exam on blue paper.
 - □ Ruhi's teaching causes her students to do better on the final exam than Kobe's students.
- (c) [1 Pt] Let X_i denote each student's section ($X_i = K$ for students in Kobe's section and $X_i = R$ otherwise). Compute the propensity scores e(K) and e(R).

$$e(K) =$$

$$e(R) =$$

(d) [2 Pts] Compute the inverse propensity weighted (IPW) estimate for the causal effect of paper color on final exam score. You may leave your answer in terms of the propensity scores e(K) and e(R), but there should be no other variables (only numbers) in your answer. You do not need to simplify.

- (e) [1 Pt] Kobe and Ruhi correctly compute the answer from part (d). Is their result an unbiased estimate of the average treatment effect (ATE) of using blue paper on final exam score? Explain why or why not.
 - O Yes
 - No

Explanation:

Note: the last part of this question is unrelated to any of the previous parts, and asks about instrumental variables in general.

- (f) [2 Pts] In general, which of the following conditions are $\underline{\text{necessary}}$ to use an instrumental variable W with treatment Z, outcome Y, and (unobserved) $\overline{\text{confounder }}X$? Select all answers that apply by filling in the square next to each correct answer.
 - $\square \ Y \perp \!\!\! \perp W \mid Z$
 - $\square \ \operatorname{Cov}[W,Z] > 0$
 - $\square \ \operatorname{Cov}[Z,X] = 0$
 - $\square \ W \perp \!\!\! \perp X \mid Z$

5 Ice Cream Conundrum [10 Pts]

Clara opens a weekly ice cream pop-up in Berkeley. Every Saturday, she makes 100 scoops of ice cream and sells as many as she can. The more scoops she sells, the more money she makes. Each week, she makes **exactly one flavor** from the following list: vanilla, mango, strawberry, coconut.

Her friend suggests using multi-armed bandits to decide on the best flavor to make each week. They define the weekly reward as the number of scoops she sells that week.

(a) [2 Pts] Describe one assumption she is making by using multi-armed bandits that might not be true, and explain why. Your answer must be two sentences or less.

For the remainder of this question, assume that any conditions necessary to use multi-armed bandits are satisfied.

| (b) | [2 Pts] For this part only, Clara conducts a survey of 15 representative likely customers on |
|-----|--|
| | which of her four flavors they are most likely to buy. Clara is concerned about the small sample |
| | size, but still wants to use the survey results in her decisions. Given this, which algorithm is |
| | the best choice for Clara to use? Choose the single best answer by filling in the circle next |
| | to it. You must explain your answer in two sentences or less to receive full credit. |

| \bigcirc | Explore-then-Commit (ETC) |
|------------|------------------------------|
| \bigcirc | Upper Confidence Bound (UCB) |
| \bigcirc | Thomson Sampling (TS) |

Explanation:

For the remainder of the question, assume that Clara uses one of the three bandit algorithms you learned about (ETC, UCB, TS). After 26 weeks, she summarizes her sales in the following table:

| Flavor | Number of weeks made | Sample average (number scoops sold) |
|------------|----------------------|-------------------------------------|
| Vanilla | 4 | 80 |
| Mango | 4 | 81 |
| Strawberry | 9 | 83 |
| Coconut | 9 | 84 |

(c) [2 Pts] For this part only, assume that Clara is using the UCB algorithm. Without knowing how Clara set her confidence level in the UCB algorithm, which of the following flavor(s) are possible for her to choose for the 27th week? Select all answers that apply by filling in the square next to each correct answer.

□ Vanilla

□ Mango

□ Strawberry

□ Coconut

(d) [2 Pts] Given only the information in the table above, explain why it is impossible for Clara to have used the explore-then-commit (ETC) algorithm. Your answer should be two sentences or less.

(e) [2 Pts] Clara talks to other ice cream vendors in Berkeley, and learns that if she had sold mango each week, she would have sold (on average) 85 scoops per week, and that any other flavor would have sold fewer scoops (on average).

What is her total regret for the 26 weeks she sold ice cream? You must include the units (e.g., seconds, inches², etc.) to receive full credit.

6 Concentrating on Horses [6 Pts]

Charisse loves horses, so she moves to Las Vegas and bets on horse racing for several weeks. She plans to bet on hundreds of races. Let X_i represent how much money she earns betting on race i (positive values indicate winnings, and negative values indicate loss). Assume Charisse's earnings for each race are i.i.d. Let $T_n = \frac{1}{n} \sum_{i=1}^n X_i$ be her average earnings per race after n races.

Charisse befriends all the horse trainers and gets inside information, so her expected winnings for each race is \$2. To avoid having to pay out too much money, the casino will kick anyone out if their average winnings after 600 races are at least \$10 (in other words, if $T_{600} \ge 10$). You may assume that the casino only checks this information at exactly 600 races, and does not look at their earnings after that.

For parts (a) and (b), you must provide the tightest (i.e., smallest) correct bound to earn full credit.

Hint: the statement of Hoeffding's Inequality on the reference sheet may be helpful for some parts.

(a) [1 Pt] Given only the information above and what you learned in Data 102, provide the tightest possible upper bound on the probability that the casino kicks Charisse out for the reason above.

(b) [2 Pts] For this part only, Charisse structures her bets so that she never **loses** more than \$60 on any race, and she never **wins** more than \$180.

Given this information and what you learned in Data 102, provide the tightest possible upper bound on the probability that the casino kicks Charisse out for the reason above. You do not need to simplify your answer to earn full credit. (c) [3 Pts] For this part only, Charisse structures her bets so that she never **loses** more than \$5 on any race, and she never **wins** more than \$15.

What is the smallest number of races n that she needs to bet on before she can be at least 95% confident that her average earnings will be positive? You must express your answer as an integer for full credit.

You may use the approximations $\log(0.05) = -3$ and/or $\log(0.95) = -0.05$.

This page has been intentionally left blank. No work on this page will be graded.

7 Congratulations [0 Pts]

Congratulations! You have completed Midterm 2.

- Make sure that you have written your student ID number on every other page of the exam. You may lose points on pages where you have not done so.
- Also ensure that you have **signed the Honor Code** on the cover page of the exam for 1 point.
- If more than 10 minutes remain in the exam period, you may hand in your paper and leave. If ≤ 10 minutes remain, please **sit quietly** until the exam concludes.

| [Optional, 0 pts] Draw a picture or cartoo Data 102 so far. | on that's related to your favorite thing you've learned in |
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Midterm 2 Reference Sheet

Useful Distributions:

| Distribution | Support | PDF/PMF | Mean | Variance | Mode |
|--|----------------------------|---|---------------------------------|---|-----------------------------------|
| $X \sim \text{Poisson}(\lambda)$ | $x = 0, 1, 2, \dots$ | $\frac{\lambda^x e^{-\lambda}}{x!}$ | λ | λ | $\lfloor \lambda \rfloor$ |
| $X \sim \text{Binomial}(n, p)$ | $x \in \{0, 1, \dots, n\}$ | $\binom{n}{x}p^x(1-p)^{1-x}$ | np | np(1-p) | $\lfloor (n+1)p \rfloor$ |
| $X \sim \mathrm{Beta}(\alpha, \beta)$ | $0 \le x \le 1$ | $\frac{\Gamma(\alpha+\beta)}{\Gamma(\alpha)\Gamma(\beta)}x^{\alpha-1}(1-x)^{\beta-1}$ | $\frac{\alpha}{\alpha + \beta}$ | $\frac{\alpha}{\alpha + \beta} \frac{\beta}{\alpha + \beta} \frac{1}{\alpha + \beta + 1}$ | $\frac{\alpha-1}{\alpha+\beta-2}$ |
| $X \sim \operatorname{Gamma}(\alpha,\beta)$ | $x \ge 0$ | $\frac{\beta^{\alpha}}{\Gamma(\alpha)}x^{\alpha-1}e^{-\beta x}$ | $\frac{\alpha}{\beta}$ | $\frac{\alpha}{\beta^2}$ | $\frac{\alpha-1}{\beta}$ |
| $X \sim \mathcal{N}(\mu, \sigma^2)$ | $x \in \mathbb{R}$ | $\frac{1}{\sigma\sqrt{2\pi}}\exp\left(-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2\right)$ | μ | σ^2 | μ |
| $X \sim \operatorname{Exponential}(\lambda)$ | $x \ge 0$ | $\lambda \exp(-\lambda x)$ | $\frac{1}{\lambda}$ | $\frac{1}{\lambda^2}$ | 0 |
| $X \sim \text{InverseGamma}(\alpha, \beta)$ | $x \ge 0$ | $\frac{\beta^{\alpha}}{\Gamma(\alpha)}x^{-\alpha-1}e^{-\beta/x}$ | $\frac{\beta}{\alpha-1}$ | $\frac{\beta^2}{(\alpha-1)^2(\alpha-2)}$ | $\frac{\beta}{\alpha+1}$ |

Conjugate Priors: For observations x_i , i = 1, ..., n:

| Likelihood | Prior | Posterior |
|---|--|--|
| $x_i \theta \sim \text{Bernoulli}(\theta)$ | $\theta \sim \text{Beta}(\alpha, \beta)$ | $\theta x_{1:n} \sim \text{Beta}\left(\alpha + \sum_{i} x_{i}, \beta + \sum_{i} (1 - x_{i})\right)$ |
| $x_i \mu \sim \mathcal{N}(\mu, \sigma^2)$ | $\mu \sim \mathcal{N}(\mu_0, 1)$ | $\mu x_{1:n} \sim \mathcal{N}\left(\frac{\sigma^2}{\sigma^2 + n} \left(\mu_0 + \frac{1}{\sigma^2} \sum_i x_i\right), \frac{\sigma^2}{\sigma^2 + n}\right)$ |
| $x_i \lambda \sim \text{Exponential}(\lambda)$ | $\lambda \sim \text{Gamma}(\alpha, \beta)$ | $\lambda x_{1:n} \sim \operatorname{Gamma}\left(\alpha + n, \beta + \sum_{i} x_{i}\right)$ |
| $x_i \lambda \sim \text{Poisson}(\lambda)$ | $\lambda \sim \text{Gamma}(\alpha, \beta)$ | $\lambda x_{1:n} \sim \text{Gamma} \left(\alpha + \sum_{i} x_{i}, \beta + n \right)$ |
| $x_i \lambda \sim \mathcal{N}(\mu, \sigma^2)$ | $\sigma \sim \text{InverseGamma}(\alpha, \beta)$ | $\sigma x_{1:n} \sim \text{InverseGamma}\left(\alpha + n/2, \beta + \left(\sum_{i=1}^{n} (x_i - \mu)^2\right)/2\right)$ |

Generalized Linear Models

| Regression | Inverse link function | Likelihood |
|-------------------|-----------------------|-------------------|
| Linear | identity | Gaussian |
| Logistic | sigmoid | Bernoulli |
| Poisson | exponential | Poisson |
| Negative binomial | exponential | Negative binomial |

Hoeffding's Inequality: If X_1, \ldots, X_n are independent random variables bounded between a and b, then

$$P\left(\frac{1}{n}\sum_{i=1}^{n}\left(X_{i}-E[X_{i}]\right)>t\right) \leq \exp\left(-\frac{2nt^{2}}{(a-b)^{2}}\right)$$

$$P\left(\frac{1}{n}\sum_{i=1}^{n}\left(X_{i}-E[X_{i}]\right)<-t\right) \leq \exp\left(-\frac{2nt^{2}}{(a-b)^{2}}\right)$$

$$P\left(\left|\frac{1}{n}\sum_{i=1}^{n}\left(X_{i}-E[X_{i}]\right)\right|>t\right) \leq 2\exp\left(-\frac{2nt^{2}}{(a-b)^{2}}\right)$$